

What is Global Competence?

Investigate the World	Recognize Perspectives	Communicate Ideas	Take Action
<p>Students investigate the world beyond their immediate environment.</p>	<p>Students recognize their own and others' perspective.</p>	<p>Students communicate their ideas effectively with diverse audiences.</p>	<p>Students translate their ideas and findings into appropriate actions to improve conditions.</p>
<p>Students can:</p> <p>Generate and explain the significance of locally, regionally or globally focused researchable questions.</p> <p>Identify, collect and analyze the knowledge and evidence required to answer questions using a variety of international sources, media and languages.</p> <p>Weigh, integrate and synthesize evidence collected to construct coherent responses that is appropriate to the context of issues or problems.</p> <p>Develop an argument based on compelling evidence that considers multiple perspectives and draws defensible conclusions.</p>	<p>Students can:</p> <p>Recognize and articulate one's own perspective on situations, events, issues or phenomena and identify the influences on that perspective.</p> <p>Articulate and explain perspectives of other people, groups or schools of thought and identify the influences on those perspectives.</p> <p>Explain how the interaction of ideas across cultures influences the development of knowledge and situations, events, issues or phenomena.</p> <p>Articulate how the consequences of differential access to knowledge, technology and resources affect the quality of life and influences perspectives.</p>	<p>Students can:</p> <p>Recognize that diverse audiences may perceive different meanings from the same information.</p> <p>Use appropriate language, behavior and strategies to effectively communicate, both verbally and non-verbally, with diverse audiences.</p> <p>Explain how effective communication impacts understanding and collaboration in an interdependent world.</p> <p>Select and effectively use appropriate technology and media to communicate with diverse audiences.</p>	<p>Students can:</p> <p>Recognize one's capacity to advocate for and contribute to improvement locally, regionally, or globally.</p> <p>Identify opportunities for personal and collaborative action to address situations, events, issues or phenomena in ways which can make a difference.</p> <p>Assess options for action based on evidence and the potential for impact, taking into account varied perspectives and potential consequences for others.</p> <p>Act creatively and innovatively to contribute to improvement locally, regionally or globally both personally and collaboratively</p>